

Livermore Valley Joint Unified School District
Grade 1 Report Card



NAME:	STUDENT ID:	ACADEMIC YEAR
SCHOOL:	TEACHER:	
ACADEMIC PERFORMANCE KEY		
M Meeting Standard: Student consistently demonstrates grade-level expectations for concepts and skills.		
P Progressing Toward Standard: Student is progressing toward an understanding of grade-level concepts and skills.		
T Needs More Time to Meet Standard: Student shows an emerging awareness of concepts and skills.		
AC Area of Concern: Student shows limited awareness of concepts and skills.		
NE Not Evaluated at This Time	Student is an English Learner?	If Yes, ELD Developing Appropriately?

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
READING			
Phonemic Awareness • Demonstrates understanding of spoken words, syllables and sounds (phonemes)			
Phonics • Knows and applies grade-level phonics and word analysis skills when decoding words			
Sight Words • Reads high frequency words (“sight words”)			
Accuracy/Fluency • Reads grade-level texts with sufficient fluency and accuracy			
Literature • Reads and comprehends grade-level texts • Retells stories, including key details and demonstrates understanding of the central message or lesson • Compares and contrasts characters in stories • Describes characters, settings, and major events in a story, using key details			
Informational Text • Reads and comprehends grade-level texts • Asks and answers questions to demonstrate understanding of texts • Uses text features to locate information • Identifies the main topic and key details of the text			
WRITING			
Narrative Writing			
Informational Writing			
Opinion Writing			
LANGUAGE			
Conventions of Standard English • Forms upper and lower case letters legibly • Demonstrates standard grammar usage when writing or speaking • Demonstrates capitalization, punctuation and spelling when writing			
Vocabulary Acquisition and Use • Determines meaning of unknown and multiple-meaning words • Acquires and uses grade appropriate words and phrases			

<i>ENGLISH LANGUAGE ARTS (continued)</i>	T1	T2	T3
LISTENING AND SPEAKING			
Comprehension and Collaboration • Participates actively in collaborative conversations with peers and adults in small and large group settings			
Presentation of Knowledge and Ideas • Describes familiar people, places, things, and events with relevant details in complete sentences • Speaks clearly with appropriate pace, volume and expression			
MATHEMATICS			
MATH FLUENCY AND CONCEPTUAL UNDERSTANDING			
Operations and Algebraic Thinking • Adds and subtracts fluently to 10 • Solves addition/subtraction problems within 20 (including word problems)			
Number and Operations in Base Ten • Reads, writes, and counts to 120 • Understands place value (tens and ones) • Compares numbers to 120 using the symbols <, =, > • Uses place value (tens and ones) to add and subtract			
Measurement and Data • Measures and compares lengths • Tells and writes time to the hour and half hour using analog and digital clocks • Organizes, represents, and compares data on graphs and charts			
Geometry • Identifies, describes, and composes 2 and 3-dimensional shapes and objects • Divides circles and rectangles into two and four equal shares			
MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS			
• Uses models and tools to solve problems			
• Provides explanations and reasoning when solving problems			

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	T1	T2	T3
SCIENCE			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
SOCIAL STUDIES			
Demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Actively participates in physical education			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
	T1	T2	T3
Days tardy			
Days absent			
Attendance habits			

RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE

Teacher Signature Date

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached